

Vocabulary Handout

Related Can-Do Statement

I can read a historical article or blog to understand the context for modern-day issues.

Pre-Activity Self-Reflection

How well do you think that you can engage in the Can-Do Statement for this activity? Don't forget to use the rubric in the assessment folder to guide your thinking.

This is a goal	Can do with help	Can do	Can do well	
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Instructions

Step 1: You will read and play *Parable of the Polygons* (http://ncase.me/polygons/), a half blog and half game regarding likeness and sameness. As you play, use context to define the words below: If you need to, feel free to work with a partner. Tip: It is better to move the polygons manually in each screen than to simply allow for the computer automation (when it exists) to arrange the shapes. Playing the game this way will allow you for more time to reflect on small changes and how they impact the overall composition of society.

Word	Definition	Example from the text
Diverse		
Crowd		
Bias		
Mixed		
Slight		
Individual		
Collective		
Demand		
Percent		
Society		
Citizens		
Unhappy		







by Stephanie Knight, CASLS Language Technology Specialist

Neighborhood	
Segregated	
Role	
Diversity	

Step 2: Now that you have played the game, pretend that you are one of the game makers preparing for a debate regarding issues of race. Make notes of how you would respond to the following statements.

1. It is okay if people prefer to live near to people who are like them as long as they like diversity as well.

2. Small individual biases are unimportant.

3. Neighborhoods change when acceptance increases.



